



9th Annual International Mother Language Day

Saturday, February 25, 2012
Italian Cultural Centre
1:00 to 4:30 p.m.

Connecting Our World Through Languages!

Activities for Member Schools Participating

1. Reserve a table
2. Students' written essays
3. Students' skit
4. Students' oral (pre-recorded) presentations **(NEW)**
5. School Video presentation **(NEW)**
6. Community performances
7. Students' Language Table **(NEW)**

**DEADLINE TO SUBMIT INFORMATION (COMPLETE) DECEMBER
17, 2011**



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Reserve a table

- We have access to 32 tables at the hall. Each school can reserve one table - once we know the final count, we may be able to offer one additional table if needed - please indicate)
- To reserve a table email IHLA with:
 - **your school name** (the way you want it spelled on the program) and **language**
 - **confirmation of two people who will look after the table** (email addresses of these contact MUST be included)

Your school can begin set up at 12:15 p.m. and MUST clean the table by 4:50 p.m. **Absolutely NO FOOD AT THE TABLE (no cooking or home made food).**

Send in an email to IHLA (edmontonihla@gmail.com)

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Students' Written Essays

- We will run the essay compilation with the same title (or any inspirational theme you may work on in your schools, around the importance of learning heritage and second languages)
- You must follow the guidelines indicated here to submit your students' work.
 - Work on the final copy of your students' stories in your school
 - for each student's work send in an email to IHLA (edmontonihla@gmail.com) -
 - the email must indicate your students' full name, class level and title in English
 - in the body of the message paste your student's story
 - write a short introduction of the content of the story in English
 - attach pictures if you want them as part of the story
 - send each story separately by deadline

See next page example.

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Students' Skits

- If your school has a special language skit or a poem or a story to present on stage, we accept your request for application.
- Language skits cannot be longer than 4 minutes.
- Email us with details about the skit, name of participants and duration - as well as needs for equipment on stage.

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Najpiękniejsze miejsce na świecie Ilona Kaliszuk, klasa 9,14 lat. Essay Contribution Example

The subject line contains the title of your essay, the name of the student and the name of your school.

Introduction in English to the story:

This story is about.....

Title in English:

Title in Polish:

Najpiękniejsze miejsce na świecie

Ilona Kaliszuk, klasa 9,14 lat.

Text

The body of the message (inside the email - not as an attachment) contains these elements:

*English introduction
Title in English
Title in language
Text of the story*

"Fredziu, podaj piłkę!" – krzyknęła Zosia i podbiegła do bramki. Kopnęła piłkę i trafiła w róg bramki.

"Hura! Wygraliśmy!"

Zosia, Fredziu, Janek i Ola cieszyli się ze zwycięstwa. Dzwonek zadzwonił i wszystkie dzieci pobiegły do szkoły. Gdy już wszystkie dzieci wróciły do klasy, pani Malszewska rozpoczęła lekcję języka polskiego.

"Dzisiaj, dzieci, będziemy mówić o najpiękniejszych miejscach na świecie. Mam nadzieję, że każdy z was będzie miał coś do powiedzenia na ten temat."

Wszystkie dzieci podniosły ręce w górę. Nauczycielka wybrała Zosię, która wstała z ławki i zaczęła mówić:

"Ja myślę, że najpiękniejsze miejsce na świecie, to Egipt. Tam są piramidy i nawet wielbłądy, które są moimi ulubionymi zwierzętami".

Zosia usiadła w ławce.

"Czy ktoś inny ma coś do powiedzenia?" – zapytała pani.

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Students oral presentations (pre-recorded)

- We will accept students oral presentations (even readings of passage of the stories) for this event. Students can talk for up to 3 minutes and record a nice message. Send in the message as an attachment.
- IHLA will prepare a booth where people can go and listen to samples of your students' oral work.
- Some of students' work will be also shown during the event (up on stage)
- When you submit the audio file please indicate in English what it is about.
- Send in an email to IHLA (edmontonihla@gmail.com)

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School Video Presentation (pre-recorded)

- We hope to be able to show case a short video about each participating IHLA school.
- IHLA can help you with the video - contact Valeria
- We will use the videos at the showcase booth and during the event.
- We will prepare versions to post on the IHLA website for the future as well.
- Send in an email to IHLA (edmontonihla@gmail.com)

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Community Performance

- IHLA will accept **first of all performances by school groups** - if your school runs directly a dance group, a music group of sort, you will have preferential choice for selection.
- We accept **one performance act per participating school - up to 3 minutes in length.**
- You **must send in your request for performance indicating the exact name of the act** (in English and your language), **the type** (dance, sing, music, drums, etc.), **any special requests** on stage and **contact information of the person** who will run the performance (full name and role - i.e. director of choir, lead singer, etc.)
- Once we confirm your actual acceptance of the performance application, we will need the music in .mp3 format sent in to IHLA - we will place it into the program media presentation (like last year).
- THE PERFORMANCES WILL BE ACCEPTED BASED ON THE FOLLOWING CRITERIA: **1) school-based act; 2) request sent on time for act; 3) if there is space, we will accept a second application** by the same school/community).
- Send in an email to IHLA (edmontonihla@gmail.com)

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Students' Led Language Activity Table

- IHLA looks forward to giving a spotlight to a special table/corner at the event, where students from IHLA schools, can prepare one really cool and interactive activity and run it by people who come and visit.
- Think of this as a space that will be like a "united Nations" table, which will combine languages from different schools, and students will teach each other and people who visit, something about their language, in an interactive way. Maybe teach how to say greetings, or learn the meaning of special gestures and way to show respect.
- This table will be different from the school tables. We want to present a united space that combines the languages and cultures and shows collaboration.
- Send in an email to IHLA (edmontonihla@gmail.com) - to follow up on this idea, give us the names of the students (emails) and the lead instructor.

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OTHER IMPORTANT INFORMATION

- IHLA looks forward receiving your school submissions.
- Please separate all your emails. Do not write one single email with three or four requests - this makes it very difficult for us to follow up and keep track of who asked for what.
- IHLA WILL NOT BE ISSUING CERTIFICATES OF VOLUNTEERS OR PARTICIPATION THIS YEAR. However, schools will receive an acknowledgment letter specifying all the support and commitment of the school at the event. This will also go on record for your IHLA school file.

For example: if a school booked a table, presented a skit (students) contributed essays to the compilation and submitted a special video, IHLA will write a specific letter to state all that. Based on that letter, schools can issue their own certificates of participation to the event for volunteers who helped the school out at the event.

- Requests submitted after DECEMBER 17, 2011 may not be met.
- Your school MUST BE A MEMBER IN GOOD STANDING FOR IHLA FOR THE 2011-2012 SCHOOL YEAR (registered and paid).