

LISTENING-SPEAKING COMPREHENSION SAMPLE PRACTICE AND EVALUATION TOOLS

Speaking Practice Rubrics

One of our key goals in a language classroom is to get our students to speak as much as possible. Speaking fluency is a main goal especially in beginning levels of language learning. To encourage your students to improve their fluency skills, use these sample rubrics for practice and brief but regular evaluations. Show the rubrics to your students in advance and make sure they have examples of what you will be looking for in each task. Ask students to use the rubric on their own for audio files they created in Audio Pal (see previous page). Then compare notes. These are only ideas. You can use more specific elements of the speaking practice task you are working on. You can use the following tips to create your own or modify the one below.

- Decide on three key elements you will be looking for during the speaking practice activity (we have five examples below)
- List them in the rubric and give students examples. You can use AudioPal files for good and bad examples to refer to.
- Give the complete rubric to students in advance and ensure they will know exactly what you will want to focus on each time.
- Use the rubric (invite students to use it as well on their own recorded files and then compare)
- If you really want your students to improve, use different rubrics for the same spoken practice and then combine one final task where you ask students to do their best on all elements of the rubrics.
- Keep the rubrics for gathered evidence of learning and progress. Use them to celebrate successes!

SAMPLE ITEMS FOR YOUR RUBRIC

	1	2	3	4	5
Oral Fluency (you sound natural as you speak)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intonation (your intonation supports the meaning of what you say)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pronunciation (your pronunciation is clear)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pace (you use a consistent pace in your speaking)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expression (you support your speaking with appropriate tone)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your total score this time:	<input type="text"/>				